

Y3 Home learning – Monday 18th May to Friday 5th June

Hello again! We hope you are well and surviving lockdown. At school, we think you're doing SO well and it's lovely to see so many of you getting involved in the blog and sending us photos of what you are getting up to and the work you have done.

This is the third Home Learning pack we are sending out. As last time, the next three weeks will involve activities for you to do online, off line or a mixture of the two – depending on how you prefer to work. You can of course send us any question about the home learning via the homework@stmll.bolton.sch.uk email address.

Half term: We are including enough work in the pack to last for three weeks, but as our half term break is from Monday 25th May to Friday 5th June, we won't be setting any extra online tasks for that first week only. There will be enough work set to ensure children can continue home learning over that week if you wish, and online tasks will start up again on week beginning Monday 1st June for those who want to continue learning online. Obviously things may change if government guidelines change, but be assured as soon as we know anything, we'll let you know.

ENGLISH:

- Try to spend 10-15 minutes each day reading for pleasure. Try using the reading skills: predicting and summarising.
- Practise your handwriting. Have a go at writing a short amount each day. You could write letters to friends and family, songs, poetry or stories.
- Try to put some of the Year 3/4 spellings, that you took home, into sentences.

MATHS:

- Practise your times tables on TT Rockstars or play 'Bing, Bong, Zong'.
- Practise telling the time on an analogue clock. Can you tell the time up to 5-minute intervals. (5 past, 10 past, 20 to, 5 to, etc.)

ONLINE

- There will be LbQ tasks to complete on Monday, Wednesday and Friday.
- On Tuesday and Thursday, please complete one of these online tasks. (Don't worry about the date on them)
- <https://www.thenational.academy/year-3/english/instructions-spag-focus-adverbs-year-3-wk1-4>
- <https://www.thenational.academy/year-3/english/character-description-write-a-character-description-year-3-wk4-5#slide-4>
- <https://www.thenational.academy/year-3/foundation/to-beatbox-using-rhythmic-patterns-year-3-wk2-5#slide-3>
- <https://www.bbc.co.uk/bitesize/articles/zvvsy9q> (multiplying and dividing by 8)
- <https://www.bbc.co.uk/bitesize/articles/zmmpscw> (similes and metaphors)
- <https://www.bbc.co.uk/bitesize/articles/zkpvbdm> (recounts)
- <https://www.bbc.co.uk/bitesize/articles/zr2djhv> (Stonehenge)
- There will be four Purple Mash activities to complete over a week. Have a look at your 2dos.

CLASS BLOG:

It's been lovely seeing so many of you on the Y3 blog. It can be found on Purple Mash under the Sharing -> Shared blogs tab. It's a great way to catch up with your friends and show everyone what you've been up to.

'Look To The Rainbow' – music project:

This is a project we are getting involved with where we want you to learn the song 'Look to the rainbow' (<https://worshipforeveryone.com/looking-to-the-rainbow>) and then film yourself singing it and send it to Mr Harding using the homework email address. Check it out – it's a very catchy song!

Sports Day

We are planning on holding our annual Sports Day on Thursday 21st May this year and you can join in at home! We are joining in with Bolton Wanderers '**Joy of Moving**' project. Find details on our website.

TOPIC:

For the next few weeks, our topic will be France and the French language. I have made a sheet with lots of different activities for you to do to help you learn about. I have also included a knowledge organiser, which has key information and vocabulary linked to the topic. These are all in your home learning pack.

There is no expectation to do ALL of these activities. I recommend you choose 2 or 3 to complete each week. It would be lovely if you could post some photos or your completed work on the blog for everyone to see.

Keep safe, be kind, follow the rules and wash your hands! You're doing so well. We are all so proud of you. Keep going!

Take care,
Mrs Hinks